

Term 3 Overview - Division 9 - Mrs. Smart  
June 2016

**READING - Term 3 focus:**

- Oral reading - accuracy, fluency and expression
- Novels - finished Chocolate Fever - question/answer; Stone Fox - character study and comparisons, graphic organizers; Frindle - summary booklet with pictures as a beginning graphic novel using visualization
- Textbook reading: S.S. Our Beginnings, Math - Focus 4, Science 4 - headings, sub-headings, note taking
- Reading strategies: question/answer, class discussion, analogies, visualization, and graphic organizers, to consolidate and extend meaning of term's novels
- read books of choice independently for 30 minutes

**WRITING -Term 3 focus:** Mrs. Cattermole/Mrs. Smart

- write a variety of imaginative writings modeled from teacher created lessons, featuring: effective, organized supporting details, well defined starting and ending sentences, and demonstrating personal voice.
- Poetry unit
- use features and conventions to improve language skills: grammar review - selected pages from units 25 through 36 to match spelling units
- Spelling units - 25 through 36; spelling sentences - using grammar features: quotation marks, adjectives and adverbs
- Handwriting - cursive writing through to Z
- Technology: computer skills - Open Office, using websites, Ipad skills - Book Creator, and Ten Thumbs Typing - general typing skills.

**Speaking and Listening:**

- use speaking and listening to improve and extend thinking by: listening for new ideas, making new connections, comparing and analyzing those new ideas;

- reflect on, and assess oral presentations by listening to peer and adult feedback: asking relevant questions, giving compliments, offering constructive criticism;
- Natural language and grammar patterns used within the classroom for discussion and/or explanation, questioning;
- Being a respectful audience member during presentations or regular class discussions - showing patience

### **MATH - Term 3 focus:**

- shows an understanding of multiplication (2 or 3 digit by 1 digit)
- shows an understanding of division (1 digit divisor, up to a 3 digit dividend)
- measurement: the clock (12 and 24 hour), area
- 3D shapes, prisms
- fractions and decimals to hundredths, addition and subtraction of decimals

### **Science: Mr. Bigham**

- Units of Light and Sound were covered: Science Probe 4

### **Social Studies - Term 3 focus:**

- Apply critical thinking skills: comparing, imagining, inferring, identifying patterns in cultures
- First Nations Studies: Westcoast First Nations of BC, Plateau First Nations compared to Sub-Arctic First Nations of BC
- Explorer Study: discovery and explorations of Canada, from both the Aboriginal and Europeans points of view
- Fur Trade: business exchanges between Europeans - Aboriginals: bartering vs. money (class "trading day"), Hudson Bay Company
- demonstrate understanding of grade level informational texts
- explain how headings and subheadings work to develop meaning

## **Physical Education: Mrs. Jumaga**

- cooperative games and relays, fair play, respecting others
- demonstrate proper technique for performing manipulative movement skills: floor hockey; ready position, passing, receiving, shooting, basic stickhandling, games, dribbling a soccer ball with control, trap the ball, side foot passing, instep kicking at a target, throw-ins, soccer relays, and soccer games, badminton; backhand short serve, overhand hit, rallying, basic rules and lead up games and baseball; ready position, fielding, catching/throwing review, batting, games
- fitness stations: hurdles, bench step-ups, wall push-ups, shuttle run, jumping jacks, mountain climbers, jog on the spot
- track and field rotations: shot put, high jump, running events, triple/long jump,
- participated in the school track meet at TRU
- identify the major muscles of the body involved in physical activity
- participated in two TRU Sport Camp sessions at Pacific Way

## **FINE ARTS:**

MUSIC - Mrs. Smart: Term 3 focus: Recorders

- music theory: note reading and values, time signatures, key signatures
- demonstrate responsibility to themselves and the group while experiencing music
- Attended 2 YPC concerts - audience member skills, performance analysis

ART - Mrs. Johnson

- Haida Art with Mrs. Johnson and Mr. Michel; Symmetry drawings
- Seasonal projects: Mother's Day, Father's Day, etc.

DRAMA - Mrs. Smart

- Reader's Theatre stories, plus imaginative/creative play through drama games

## **Health and Career:**

- Friends for Life program - positive decision making to ease life anxiety - 6 step program
- demonstrate an understanding of the importance of developing effective work habits (organization, prioritizing, time management)
- Moral values discussions: perseverance, self-discipline, politeness, respect, thankfulness